

Vocabulary diversity of reading materials at the beginning of primary school

The vocabulary is the most dynamic part of language development and is constantly changing, developing and learning throughout life. Vocabulary diversity is a predictor of academic achievement and a characteristic of good and secure communication in adulthood. Today, there is increasing talk about the lack of knowledge of the meaning of words in children of younger school age, but there is often no discussion about how to monitor vocabulary development and how to monitor the lexical diversity to which children of this age are exposed. Therefore, this paper will analyze all mandatory reading materials in the first and second grades of primary school in order to calculate lexical density and diversity as the ratio of the number of variants to the number of occurrences. It is expected that unfamiliar words will be found more often in reading materials, and that sentences will be longer than those intended for that age group. A large number of archaic words and words unsuitable for students are also expected. The data collected through this research will offer a frequency dictionary that will be used to create tests to measure lexical diversity and competence for younger school-age students.